

Beaconside EYFS Curriculum

Nursery						
	Autumn Term		Spring Term- 2 Year cycle		Summer Term- 2 Year cycle	
Year A	Who am I and what can I do to help myself?	How do different people celebrate across the world?	How do we develop through our life?	How can we look after our planet?	What are life cycles in nature?	How does pattern differ across the world?
Project overview	A project that focusses on developing an understanding of themselves. This will focus heavily on self-care and independence and what they can do to look after themselves. It will also look at their family and help them develop who are they are as a person. Children will have the opportunity to share family photographs and special items.	Having now a clear understanding of who they are, this gives an opportunity to learn about people who live differently. Children will learn about Diwali and why it is an important time in the Hindu faith. They will then look at Christenings, looking at what happens and why. How is Christmas celebrated by different people in school and also across the country and the world.	This project will focus on how we grow and change. It will focus on different stages of development from baby through to old age. It will look at what we can do to look after ourselves (revisit self-care and introduction to healthy living).	The children will be introduced to the planet Earth and why is it special to us. The children will look at what they can do to look after the planet. This includes an introduction to recycling as well as how to treat nature and wildlife properly. The children will use their recycling to make a product to support wildlife.	Children will look at life cycles of animals and insects they can find in their local area. They will look at the life cycles of tadpoles and caterpillars. They will have the opportunity to look after and nurture them through stages of their life cycle. They will explore the life cycles of more exotic animals through visitors and visits.	This project will look at patterns and colours from a variety of cultures around the world. The children will look at patterns on clothing, locations, and the natural world and be given the opportunity to make their own patterns through art, music and story-telling. They will be introduced to the work of Andy Goldsworthy. They will visit Lowther Castle Gardens to create their own Goldsworthy inspired art!
Year B	They will begin to explore their likes and dislikes by talking about their feelings. They will understand their emotions and feeling about beginning their school journey.		What is our local area like?	What foods do different people enjoy across the world?	How can we look after our animals?	What's the role of an engineer?
Project overview			Children will gain an understanding of the school and its surrounding using all their different senses. They will taste from the school canteen, find smells of different flowers, as well as an adventure into the Beacon woods.	Children will learn about different foods from near and afar, perhaps comparing a famous Cartmel Sticky Toffee pudding with Belgian waffles and American Apple pie!	This project will introduce the value of compassion. It will look at how we look after animals, treating them properly and looking after them. It will look at RSPCA and also introduce the children to a vet.	Children will develop their engineering and experimenting skills by exploring forces and inventing models. They will focus on noticing how different things feel, move and react. They will use key parts of traditional tales to drive their inventions and ideas. This project is a chance for children to develop their curiosity and experimental skills.
Key learning	Children will be able to: <ul style="list-style-type: none"> • Separate from their parent/carer calmly • Be able to hang their belongings on their peg • Know their way around the Nursery classroom • Know how to wash their hands effectively and be able to do this independently • Self-register on entry to Nursery • Know when they need the toilet and how to ask for help with this • Begin to understand how and why we look after our teeth • Select an activity independently • Know why it is important to look after the classroom and how we can do this as part of a team 	Children will be able to: <ul style="list-style-type: none"> • Know what Diwali is and what happens during the celebration • Understanding why it is important to the Hindu faith • Look at the similarities between 'The Festival of Lights' and Fireworks • Begin to understand basic fire safety around bonfire night • Know what a Church is and talk about their own experience • Understand that lots of different things happen at church • Know what a Christening is and why it happens • Discuss and share current experiences of a christening (Photographs) • Plan and carry out a Christening with Acorn Bear • Know and be able to talk about their own families Christmas traditions 	Children will be able to: <ul style="list-style-type: none"> • Know that they were once a baby • Compare their skills to a baby- how have they developed and changed? • Compare the heights of children throughout the school to see how they grow • Talk about what happens as we grow older • Know why we celebrate birthdays • Plan and carry out a birthday party • Begin to understand how we grow strong and look after our bodies • Know that there are different types of exercise they can do to keep fit (Bikes and Scooters) • Know that different fruits can be grown in different places • Look at a world map and begin to understand that food can be transported from different places • Explore the composition of different fruits and describe their taste and texture 	Children will be able to: <ul style="list-style-type: none"> • Know that we live on planet Earth • Know some basic facts about planet earth (e.g. the green represents land and the blue represents sea) • Begin to understand why our planet is special • Know who lives on our planet • Begin to explore the different ways we can look after our planet • Know some recyclable materials and be able to sort them • Plan and carry out an anti-litter campaign 	Children will be able to: <ul style="list-style-type: none"> • Understand what a life cycle is • Sequence and simply explain the life cycle of a tadpole/caterpillar • (Re-visit) Know how to treat nature with respect • Explore the life cycles of more exotic animals • Know how to take care of a stick insect throughout it's life cycle • Investigate and talk about change 	Children will be able to: <ul style="list-style-type: none"> • Name the colours accurately • Explore a variety clothing from different cultures • Discuss patterns in photographs • Recognise and continue a simple repeating pattern • Notice when there is an error in a simple repeating pattern and correct it • Begin to describe a sequence of events – real or fictional • Begin to understand the sequence of story (beginning, middle, end) and use this to begin to structure their talk • Look at a famous artist's work and talk about it • Use their knowledge of Goldsworthy art to create their own impression

	<ul style="list-style-type: none"> Children can identify who is special to them Children can share special memories and items about their family with the class Know that they can use their familiar/special memories to get comfort from Begin to understand and appreciate that their peers will have different families and lives Begin to understand their feelings and know that experiencing a range of emotions is normal Explore their own likes and dislikes and know that everybody's are different 	<ul style="list-style-type: none"> Show interests in other people's Christmas traditions Begin to understand how others spend the festive period 	<p>Children will be able to:</p> <ul style="list-style-type: none"> Know what the 5 senses are Explore and investigate how they can use their senses <ul style="list-style-type: none"> -Taste (School lunches) -Touch (Sensory walk) -Smell (Herbs and flowers) -Sight (Blindfolded partner work) -Hear (Different types of music) Create a simple map of the nursery and its surrounding area 	<p>Children will be able to:</p> <ul style="list-style-type: none"> Taste and compare food from other countries Describe the taste and texture of foods Talk about which foods they liked and which foods they disliked and why Investigate the packaging that food comes in Know that food comes from different places Use a world map to talk about distance that food has travelled and how it has travelled Compare their experience of food to children around the world 	<p>Children will be able to:</p> <ul style="list-style-type: none"> Know which animals we keep as pets Explore what a pet needs Know how a vet helps animals Begin to show compassion towards living creatures Explore the RSPCA and how they help animals Understand that we can't keep all animals as pets Discuss endangered animals and how we can help them Share and discuss pets that they have at home Show self-regulation around living creatures Be able to listen to safety instructions around living creatures 	<p>Children will be able to:</p> <ul style="list-style-type: none"> Begin to be able to identify a problem Investigate, plan, create, test and improve their creations Explore and talk about different forces they can feel Discuss basic properties of materials (stretchy, hard, etc.) Know some key traditional tales and be able to discuss key events within them Use key features of the story to fuel their ideas and inventions Question how and why things work
Key texts	<ul style="list-style-type: none"> You Choose – Nick Sharatt & Pippa Goodheart Lulu's First Day – Alana Max 	<ul style="list-style-type: none"> A world of cookies for Santa – M.E Furman It's ok to be different – Sharon Puitill Diwali (Celebrate the World) – Hannah Eliot 	<ul style="list-style-type: none"> The Growing Story- Ruth Krauss & Helen Oxenbury 	<ul style="list-style-type: none"> Change starts with us – Sophie Beer Here we are – Oliver Jeffers 	<ul style="list-style-type: none"> Growing Frogs – Vivian French The Butterfly That Couldn't Fly – Susie Brown The Very Hungry Caterpillar – Eric Carle 	<ul style="list-style-type: none"> Festival of Colours- Surishtha Sehgal Only one you -
			<ul style="list-style-type: none"> The Listening Walk – Paul Showers You Can't Taste a Pickle with your ear - Harriet Ziefert 	<ul style="list-style-type: none"> Buddy's Pancakes- Judy Skidmore & Sheju Adiyatiparambil-John 	<ul style="list-style-type: none"> I'm thinking of a Pet – Adam & Charlotte Guillian 	<ul style="list-style-type: none"> An Engineer Like Me – Dr Shini Somara
Supporting Texts	<ul style="list-style-type: none"> Little Acorns – Twinkl Happy in our Skin – Fran Manushkin Grandad's Island- Benji Davies Anna hibiscus' Song – Atinuke & Lauren Tobia 	<ul style="list-style-type: none"> We all Belonging – Natalie Goss Not like the others – Jana Broecker 	<ul style="list-style-type: none"> Handa's Surprise – Eileen Browne 	<ul style="list-style-type: none"> The Little Helpers (Series of books) Harry Saves the Ocean- N.G.K. and Sylvia Fae 	<ul style="list-style-type: none"> Look to the skies – Hannah Tolson & Nicola Edwards 	<ul style="list-style-type: none"> The world made a rainbow- Michelle Robinson The magic paintbrush- Julia Donaldson Mama's Saris -
			<ul style="list-style-type: none"> Baby Loves the 5 Senses Set – Ruth Spiro 	<ul style="list-style-type: none"> Green Eggs and Ham – Dr Seuss 	<ul style="list-style-type: none"> I want a pet- Lauren Child Busy Day: Vet – Dan Green 	<ul style="list-style-type: none"> Once upon a World Collection Three Little Pigs, Billy Goats Gruff, Jack and the Beanstalk, The Ginger Bread, Goldilocks and the Three bears Stanley's Stick – John Hegley
Key vocabulary	<p>I, me, my, our, their, yours, mine, peg, flush, register, good morning, good afternoon, help, like, don't like, please, thank you, sad, happy, upset, teeth, tooth, toothpaste, toothbrush, dentist, family, mum, dad, brother, sister, grandad, grandma, excited, nervous, tired, friend, kind, soon,</p>	<p>Diva lamp, fireworks, light, Rama, Sita, rangoli, India, Holi Firework, sparkler, safety, bonfire, hot, warm, whizz, bang, boom Church, prayer, baby, godparents, candle, reverend, hymns, holy water, font, christening gown, cross, service Birthday, cake, card, year, older, decoration, presents Tree, presents, decorations, Christmas diner, visit, family, relatives, snow, stocking, turkey, elf, elf on the shelf,</p>	<p>Baby, child, young, old, man, woman, elderly, grow, change, tall, short, crawl, walk, run, jump, skip, speak, sing. Birth, cake, day, age, candle, celebrate, present, card. Healthy, fresh, strong, exercise, cold, warm, slow, fast, fit, muscles, body. Sweet, savoury, world, countries, fruit, vegetables, cut, seeds, skin, peel, flesh, soft, hard, map, sea, land, transport, aeroplane, lorry, container ship, taste, texture, sweet, sour, colour.</p>	<p>Planet, Earth, world, space, solar system, star, sun, moon. Land, water, sea, environment, fragile, balance. Plant, tree, air, oxygen, earth, protect, pollution, animals, insects, bees. Reduce, reuse, recycle, protect, risk, danger, clean, nature, sort, litter.</p>	<p>Life cycle, stages, life, egg, caterpillar, chrysalis, butterfly, change, metamorphosis, insect, leaf, wings, colour, pattern, fly, habitat. Frogspawn, tadpole, froglet, frog, legs, body, tail, grow, front, back, water, pond, jump, swim, long, short. Respect, care, look after, living, stick insect, camouflage, length.</p>	<p>Pointy, spotty, stripy, repeating, pattern, first, the, after, before, every day, every evening, morning, afternoon, evening, night time, earlier, later, too late, too soon, in a minute Monday, Tuesday, Wednesday, Thursday, Friday Beginning, middle, end. Fiction, non-fiction. Artist, sculpture.</p>

			Senses, taste, touch, smell, sight, hear, listen, tongue, nose, eyes, ears, feel, map, plan, adventure.	Taste, texture, countries, map, world, transport, travel, sweet, savoury, rough, smooth, hot, cold, soft, hard, crunchy, raw, cooked, like, dislike, tasty, chewy, smell, similar, different.	Pet, animal, care, domestic, wild, needs, veterinarian (vet), living creature, surgery, medicine, vaccination, RSPCA, officer, endangered, extinct, protected, fragile, gentle, slow, fast.	Engineer, problem, solve, investigate, build, identify, plan, test, improve. Forces, feel, push, pull, stretch, snap, bend, straight, curved, magnet, attract, repulse, sink, float, change, materials, light, dark, shadow. Beginning, middle, end, characters.
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