

## Beaconside EYFS Curriculum

Reception						
	Autumn Term		Spring Term		Summer Term	
Project title	How does my life compare to other families across the world?	What can we learn from Christian festivals and how does this compare with other faiths?	How do inspirational people change the way we see the world?	Why is farming important to our area and what can we learn from animals?	What can we learn about plants and flowers that grow on our school or nearby?	Where is the coast near us and what is it like at the beach?
Project overview	The children will start their year by revisiting some basic health and self-care skills and how they can look after themselves at school. They will talk about who is in their family and compare this with other children's families. They will talk about where they were born and locate this on a map and compare this to the people around them. Understand that not everyone that is in Penrith is born in Penrith. Begin to understand why people move to the area and what opportunities Penrith has to offer. Children will develop their understanding of how other places can be different to Penrith and why this is.	The children will explore weddings in different cultures, sexuality and beliefs. We will also look at how weddings have changed over the years. Discuss the different countries where the religion originated and how this impacts culture e.g. food and dress (link to wedding and other celebration examples). They will learn about Hanukah and how this is similar and different to advent in Christianity. They will learn about how Christians celebrate Christmas.	Having begun to introduce new cultures and people who have different faiths in the previous project, this project will celebrate diversity, respect for others and understanding of themselves. They will look at significant people across the local area, country and the world and this will really push our message that anyone can achieve success and make a difference to the world. These models will be carefully selected to show different race, backgrounds and gender challenging stereotypes at a very young age. It will give a host of opportunities to celebrate people's differences and also look at how they share the same values. At this stage, these values will be looked at alongside our school values focusing on difference in appearance or belief but also showing children that values, interests etc. can be the same.	This theme will introduce the children to our local area and a theme that runs right through the curriculum –farming and agriculture. It will celebrate Penrith and surroundings as their town and will also involve a visit to a farm. This will then lead them to their first project about animals and wildlife. It will explore the process of milking a cow and the products we get from this The children will learn about different types of milk and where it comes from. This project will really light the fire with the children on key themes such as Penrith, their local environment, animals and farming that will be revisited again throughout their school life as well as giving the children their first opportunity to learn from the outdoors as part of outdoor learning.	The children will look at wildlife and plants on the school grounds and start to design and maintain their own garden. This project is all about bees and why they are so important to our natural world. The children will build bug hotels to encourage wildlife to our playground. They will learn about what bees do, the importance of bees and other insects in wildlife areas and how they can help the bee population. This will have strong scientific links and will build on children's developing an understanding of the natural world and how their actions can have an impact on this.	The year will conclude with a trip to the seaside. Here they will first be introduced to the term coast and will enjoy chips on the promenade. It will also revisit people who can help me and look at the RNLI service. The children will investigate the different features of a beach and compare the views from different coasts (E.g. Maldives, Silloth, Scotland, Dover etc.). The children will learn about Grace Darling.
Key learning	<p>Children will be able to:</p> <ul style="list-style-type: none"> <li>Care for their own toilet and hand washing needs.</li> <li>Follow school routine and be adaptable to this.</li> <li>Talk about who is in their family and to compare this with other children</li> <li>Understand that families can look very different from their own (e.g. race, gender, age, abilities, location etc.)</li> <li>Know where they were born and begin to understand where this is in relation to the rest of the world</li> <li>Understand that other people could be born in other places</li> <li>Understand that people may not have been born in Penrith but have moved here</li> <li>Begin to understand why people move to Penrith from other locations and why this benefits the local area</li> <li>Understand what is good about their local area and why it is a nice place to live</li> <li>Begin to understand why people may move away from their local area</li> <li>Draw a map from school to your house</li> </ul>	<p>Children will be able to:</p> <ul style="list-style-type: none"> <li>What is love and how is different for different people</li> <li>Understand what a wedding is and why we have them</li> <li>Talk about and share their personal experience of weddings</li> <li>Understand the differences between a Church of England, Jewish and a Hindu wedding and a civil ceremony with regard to dress, music, food and specific traditions</li> <li>Recognise that not all weddings are the same within cultures</li> <li>To plan, create and hold a wedding for the class teddy bears at St Andrews Church</li> <li>Look at how Hindu weddings have changed and adapted over the years</li> <li>Know what Hanukah is and why it is important to the Jewish faith</li> <li>Know what Christmas is and why it is important to the Christian faith</li> <li>Understand the difference between advent and menorah and why they are important</li> </ul>	<p>Children will be able to:</p> <ul style="list-style-type: none"> <li>Know who Ade Adepitan is and that he advocates not giving up, believing in yourself and overcoming obstacles or adversity</li> <li>Understand that disabilities can be overcome and it is still possible to achieve your dreams</li> <li>Know who Greta Thumberg is and that she advocates looking after our world and standing up for what you believe in regardless of age</li> <li>Understand that their voice and beliefs are important</li> <li>Know who Rosa Parks was and that she advocated for race equality</li> <li>Understand that we are all the same and everyone should have equal opportunities</li> <li>Know who Marie Curie was and that she was a female scientist who made huge contributions to medical treatments</li> <li>Understand that they can have any career they want when they are adults regardless of gender or race</li> <li>Meet a local inspirational person that challenges stereotypes (e.g. female firefighter) and understand their contribution to the wider society and Penrith</li> </ul>	<p>Children will be able to:</p> <ul style="list-style-type: none"> <li>Know what a farm is and why we have them</li> <li>Begin to understand what produce we get from farms</li> <li>Understand the milking process and how it has changed</li> <li>Understand the different uses for milk and products that can come from it</li> <li>Know that there are milk alternatives and how they are made/where they come from</li> <li>Know that different parts of the UK farm different things and why</li> <li>Understand that Cumbria is important to the farming community and how this has affected the landscape</li> <li>Experience the milking process (Melkinthorpe)</li> </ul>	<p>Children will be able to:</p> <ul style="list-style-type: none"> <li>Understand that there are different kinds of bees</li> <li>Understand why bees are important</li> <li>Know that there are different kinds of flowers that bees are attracted to and how this affects the taste of the honey produced</li> <li>Experience the different tastes of honey (locally sourced and from a shop)</li> <li>Know that bees also make beeswax and what this can be used for</li> <li>Make a bug hotel and investigate what other creatures are in our school grounds</li> <li>Draw a map of bug hotel area on the school grounds</li> </ul>	<p>Children will be able to:</p> <ul style="list-style-type: none"> <li>Understand what a beach/coast is and how they are different from rivers/lakes</li> <li>Look at the sea on a globe</li> <li>Look at the physical at the physical aspects of a beach/coast and how they are different</li> <li>Understand how the beach can be used differently</li> <li>Compare different locations of beaches and coasts and how they have changed over time</li> <li>Know that the sea can be dangerous and how we can keep ourselves safe</li> <li>Know wo can help us be safe at sea</li> <li>Understand why we need the RNLI service</li> <li>Understand who Grace Darling is and what she did</li> </ul>

Key texts	<ul style="list-style-type: none"> <li>• Big Book of Families-Mary Hoffman &amp; Ross Asquith</li> <li>• All are Welcome – Alexandra Penfold</li> </ul>	<ul style="list-style-type: none"> <li>• Eight Candles to Light-Jonny Zucker &amp; Jan Bargin Cohen</li> <li>• Donovan’s Big Day- Leslea Newman</li> <li>• Ritu weds Chandi-Ameya Narvankar</li> </ul>	<ul style="list-style-type: none"> <li>• Busy People: Firefighter – Ando Twin</li> <li>• Little People Big Dreams- Rosa Parks</li> <li>• Little People Big Dreams- Greta Thunberg</li> <li>• Little People Big Dreams- Marie Curie</li> <li>• Ade Adepitan: A Paralympian’s Story (Big Cat Book)</li> </ul>	<ul style="list-style-type: none"> <li>• Adam’s Farm- Adam Henson</li> </ul>	<ul style="list-style-type: none"> <li>• The Bee Book- Charlotte Milner</li> </ul>	<ul style="list-style-type: none"> <li>• Look what I found at the seaside- Moira Butterfield</li> </ul>
Supporting Texts	<ul style="list-style-type: none"> <li>• I Like Bees, I don’t like Honey- Sam Bishop</li> <li>• The Perfect Fit – Naomi Jones and James Jones</li> <li>• Pink is for Boys – Robb Pearlman</li> </ul>	<ul style="list-style-type: none"> <li>• Let’s Celebrate: Special days around the word – Kate DePalma</li> </ul>	<ul style="list-style-type: none"> <li>• Swishy Sand – Charlene Mclver &amp; Caroline Keys</li> <li>• One Plastic Bag- Isatou Ceesay &amp; the Recycling Women of Gambia</li> </ul>	<ul style="list-style-type: none"> <li>• What the ladybird heard- Julia Donaldson</li> <li>• Farmyard Hullabaloo- Giles Andreae</li> </ul>	<ul style="list-style-type: none"> <li>• Omar, The Bees and Me-Helen Mortimer</li> <li>• I Like Bees, I don’t like Honey- Sam Bishop</li> </ul>	<ul style="list-style-type: none"> <li>• Swishy Sand – Charlene Mclver &amp; Caroline Keys</li> <li>• What the ladybird heard at the seaside-Julia Donaldson</li> </ul>
Key vocabulary	<p>Me, Mum, Dad, Mother, Father, Brother, Sister, Auntie, Uncle, Grandma, Grandad, Family, Siblings, Cousins, Parents, Grandparents, Baby, Daughter, Son, Stepmother, Stepfather, Step Brother, Step Sister, Niece, Nephew, Grandchildren.</p>	<p>Celebration, Festival, Wedding, Faith, Joy.</p> <p>Jewish, Judaism, Hindu, Hinduism, Diwali, Christian, Church of England, Christianity.</p> <p>Menorah, Advent, Rabbi, Star of David, Kippah, Synagogue, Kallah, Tenaim, Aufruf, Mikveh, Mazel Tov.</p> <p>Civil Ceremony, Bridge, Groom, Vows, Traditions, Church, Vicar, Flowers, Bouquet, Veil, Rings, Invitation, Bridesmaid, Best Man, Maid of Honour, Best Man.</p> <p>Vivaha (Wedding), Vivaahsanskar (Ceremony), Hena (Mehndi Party).</p>	<p>Rosa Parks, Greta Thunburg, Ade Adepitan, Firefighter, Female, Male, Gender, Race, Age, Environment, Protect, Race, Equality, Disability, Paralympian, Beliefs, Role Model, Achieve, Equal, Scientist.</p>	<p>Calf, Piglet, Lamb, Herd, Flock, Chicken, Coop, Goose, Goat, Crop, Barley, Wheat, Tractor, Barn, Straw Bale, Combine Harvester, Orchard, Stable, Sty, Field, Harvester.</p>	<p>Hive, Honey, Honeycomb, Worker Bee, Queen Bee, Drone, Nectar, Colony, Beeswax, Flower, Pollinate, Blossom, Wildlife, Pollen, Lavender, Sunflower, Summer Lilac, Chives, Honeysuckle.</p>	<p>Sand, Sea, Coast, Holiday, Cliff, Rock Pool, Pebbles, Harbour, Waves, Lifeboat, Beach Huts, Lighthouse, Pier, Arcade, Promenade, Rescue, Rowing Boat.</p>