

Beacon curriculum Year 4



	5 weeks	1 week	5 weeks	2 weeks	2 x 5 weeks or 1x 10 week	1 week	2 x 5 weeks or 1x 10 week
4	What was life like in Ancient in Egypt?	Harvest and community	How does modern day farming compare in Egypt and Cumbria?	Church service- Christmas firsts	How do forests in UK compare to the Amazon rainforest?	Jesus on trial	What do we know about the Roman empire and its impact on Britain and our local area?



Key subjects leading learning

History is the main focus of this study as you learn about Ancient Egypt

Yr 4 A1 - What was life like in Ancient Egypt?

Key Text
Flat Stanley

Overview of learning

What are the key learning threads?

Learning will focus on key people in terms of pharaohs from Ancient Egypt- Ramesses 1 and Ramesses 11I from the 19th Dynasty and Cleopatra. The study will also look at key places from Ancient Egypt including Luxor, Akhenaten, Guisa and the Valley of the Kings to explore the diversity of places around the world. The project will also consider significant places in the United Kingdom that link to and help us find additional information about Ancient civilisations including virtual museums and also local museums in Carlisle and Penrith.

How will our Christian Values be explored?

Learning will focus on courage by understanding the actions of Ramesses 1 in the way in which he flourished and taking time to reflect on how they are flourishing. Joy will be central to the project as we explore art and dance and how this impacts on people's feelings. This will provide the opportunity to explore and further interest in and appreciation of the talents of others. Finally, hope will feature in the project as we learn about progress between ancient and modern civilisations and link this to our own thoughts about the future.

What will the focus be for children's learning?

This is a short study mainly focussing on the Ancient civilisation of Egypt during the 19th Dynasty. Learning will be about Pharaohs from that time as well as honing their historical skills such as chronology, sources of information and also by drawing comparisons from Ancient Egypt to other historical periods studied such as the Stone Age. Learning will again pick up on the theme of animals, this time learning what it meant to Ancient Egyptians. We will also learn about mummification and embalming. Ancient Egyptian art will be used as inspiration to learn about pattern and printing. Mathematical learning will link through reflectional symmetry and use to create patterns and also practise compass skills to make geometric patterns. Writing in English will also link to learning when completing Newspaper reports about the discovery of the Valley of Kings.

Subjects linked to the project learning

PE – Egyptian & African Dance

Art – Printing

English – Writing newspaper reports

Subjects taught discretely in this project

PE - swimming

RE – Christianity & Islam (thankfulness)

Science – States of Matter

Computing – online safety

PSHE – Me and my relationships

Music – Mama Mia

French – welcome to school

Enhancing Learning

A visit to Tullie house museum as part of the study will enhance learning as well as looking at virtual tours of the British Museum. Children will learn different African dance as part of the project.

Learning about Ancient Egypt at home

In preparing for these project there are some things you can do in preparation. These could be reading newspaper reports, finding out about Ancient Egypt online or in books. Looking for symmetrical patterns or researching the Egyptian hieroglyphics. Children may also want to look at world maps to understand where Egypt is in comparison to countries they may have visited.

Key subjects leading learning
Geography – Human and physical geography place comparison

Yr 4 A2 how does modern day farming compare in Egypt and Cumbria?

Key Text
The Egyptian Cinderella

Overview of learning

What are the key learning threads?

The children will learn about Cumbria and Egypt and make a direct comparison between these two **places**, again helping their understanding of diversity in **people** and **places**. They will also learn about specific key **places** including Aswan Dam; Nile Delta; Nile Valley; Suez Canal. They will compare these with farms and Rivers locally and how this **innovation** has impacted on peoples lives.

How will our Christian Values be explored?

This project will focus on the value **joy** and loving and valuing the different people and places in the world. Valuing them for their similarities, differences and their uniqueness. **Faith** will also feature as children will understand how areas of our world are fit for purpose and how Christians believe that God has provided us with all we need to steward his Earth.

What will the focus be for children's learning?

This project will mainly focus on gaining a clear understanding of the geography of Egypt including knowing it's neighbouring countries, it's position in the world and also its climate. This will then allow the children to compare to previous learning on farming in Cumbria the children have done. They will learn about different types of farming and will visit a local farm to learn about arable farming. They will learn about the different crops grown in Egypt and link this back to their understanding of the physical geography of the area. Within Design and Technology, the children will use gears and pulleys to make a mechanism. The children will continue with the theme of farming and learn about conveyor belts eventually designing and making one.

Subjects linked to the project learning

DT – Conveyor belts
Geography – Farming

Subjects taught discretely in this project

RE – Christmas for Christians
Science
PE – Handball and swimming
PSHE – Valuing differences
Music – Glockenspiel
French – my local area
Outdoor learning – water survival and first aid

Enhancing Learning

Children will visit Mungrisdale and Eycott Hill to learn about arable farming as well as taking opportunities in the outdoors to look at the local area and use of land for crops in Cumbria. The children will also begin their outdoor learning for the year and will get an opportunity to visit Derwent Water and take part in Canoe rafting.

Learning about farming at home - children could use the internet to research agriculture during the ancient Egyptian period. They could research farming in Cumbria currently and in the past. How have things changed with the introduction of technology and vehicles etc. and also compare their methods to that of the Egyptians. Do they know anyone who farms for a living could they ask them some questions about their job and what it entails? Children might have a particular interest e.g. in farming machinery and want to research a specific area that they can present to school during the project.